

# INSTITUTIONAL DEVELOPMENT PLAN (IDP) GOVT COLLEGE FOR WOMEN, SIRSA HARYANA (2024-2029)

**Vision:** To empower students through quality education on the strong foundation of ethical, moral, social and cultural values.

**Mission:** The Institution is committed to Imparting Quality Education through skill development  
Creating genuine concern for society and environment Ennobling virtues of truth, fairness, tolerance  
and co-operation Developing an understanding and appreciation of Indian tradition and culture  
Contributing to national development

AISHE ID- C-53482

Sr. No	College Detail	
1	Name of the College :	Govt. College for Women, Sirsa
2	Cycle of Accreditation	1 <sup>st</sup> time (under processing)
3	Date of establishment of the Institution	03 June 2015
4	Name of the head of the institution	Sh. Ram Kumar, Principal
	Designation	
5	Does the college function from own Campus	Yes
6	Address of the college	Opp. Bal Bhawan, Barnala Road, Sirsa
	State/UT City	Sirsa
	Pin	125055
	Phone No. Mobile No. Registered Email Alternate Email	gcwsirsa@yahoo.com 01666-225777
	Mobile No.	94161-28622
7	Alternate Faculty Contact Details	Dr. Vikramjeet Singh Associate Professor
	Address State/UT City	Govt. College for Women, Sirsa Opp. Bal Bhawan, Barnala Road, Sirsa
	Pin	125055
	Phone No. Mobile No. Email	94163-39638
	Alternate Email	gcwsirsa@yahoo.com
	Alternate Faculty Contact Details	9416839638
	Address State/UT City	Gcw sirsa
	Pin	125055
	Phone No	01666225777
	Mobile No	9416839638
	Email Id:	gcwsirsa@yahoo.com
	Alternate Email id	gcwsirsa@yahoo.com

8	Website	gcwsirsa.ac.in																						
9	Type of education	Post Graduate																						
10	Nature of the College	Govt. College																						
11	Type of Affiliation	Permanent																						
12	Is the Institution recognized as an Autonomous College by the UGC?	N.A																						
13	Is the institution recognized as a 'College with potential for Excellence (CPE)' by the UGC?	N.A																						
14	Is the institution recognizing as a College of Excellence' by the UGC?	N.A																						
15	Program Details	<table border="1"> <thead> <tr> <th>Program</th> <th colspan="3">Affiliation Status</th> </tr> </thead> <tbody> <tr> <td>BA, BCOM, BSC LIFE SCIECNE, PHYSICAL SCIECNE , BBA,M.Com, BCA, CS</td> <td colspan="3">Ch. Devi Lal University, Sirsa</td> </tr> </tbody> </table>			Program	Affiliation Status			BA, BCOM, BSC LIFE SCIECNE, PHYSICAL SCIECNE , BBA,M.Com, BCA, CS	Ch. Devi Lal University, Sirsa														
Program	Affiliation Status																							
BA, BCOM, BSC LIFE SCIECNE, PHYSICAL SCIECNE , BBA,M.Com, BCA, CS	Ch. Devi Lal University, Sirsa																							
16	Number of Teaching Staff by employment status (permanent/temporary)and by gender	<table border="1"> <thead> <tr> <th>Type</th> <th>Male</th> <th>Female</th> <th>Transgender</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Permanent</td> <td>8</td> <td>7</td> <td>-</td> <td>15</td> </tr> <tr> <td>Temporary</td> <td>4</td> <td>6</td> <td>-</td> <td>10</td> </tr> <tr> <td>Total</td> <td>12</td> <td>13</td> <td>-</td> <td>25</td> </tr> </tbody> </table>			Type	Male	Female	Transgender	Total	Permanent	8	7	-	15	Temporary	4	6	-	10	Total	12	13	-	25
Type	Male	Female	Transgender	Total																				
Permanent	8	7	-	15																				
Temporary	4	6	-	10																				
Total	12	13	-	25																				
17	Number of Non-Teaching Staff by employment status (permanent/temporary) and by gender	<table border="1"> <thead> <tr> <th>Type</th> <th>Male</th> <th>Female</th> <th>Transgender</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Permanent</td> <td>3</td> <td>1</td> <td>-</td> <td>4</td> </tr> <tr> <td>Temporary</td> <td>7</td> <td>5</td> <td>-</td> <td>12</td> </tr> <tr> <td>Total</td> <td>10</td> <td>6</td> <td>-</td> <td>16</td> </tr> </tbody> </table>			Type	Male	Female	Transgender	Total	Permanent	3	1	-	4	Temporary	7	5	-	12	Total	10	6	-	16
Type	Male	Female	Transgender	Total																				
Permanent	3	1	-	4																				
Temporary	7	5	-	12																				
Total	10	6	-	16																				
18	Number of Students on roll by Gender:- Male =0 Female= 1797 Total = 1797																							
19	Does the institution have statutory cells/committees (nearby 13 to 18 committees are there)	<table border="1"> <thead> <tr> <th>Sr. No</th> <th>Name of Committee</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Sexual Harassment</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>Anti Ragging</td> <td>Yes</td> </tr> <tr> <td>3</td> <td>Teacher – Student</td> <td>Yes</td> </tr> </tbody> </table>			Sr. No	Name of Committee	Status	1	Sexual Harassment	Yes	2	Anti Ragging	Yes	3	Teacher – Student	Yes								
Sr. No	Name of Committee	Status																						
1	Sexual Harassment	Yes																						
2	Anti Ragging	Yes																						
3	Teacher – Student	Yes																						
20	Has the institution made statutory declaration on the institution website under section 4(1) (b) of the RTI Act 2005 as issued and amended from time to time. Yes																							
21	Does the college have an academic MoU with any foreign institution : No																							
22	Date of uploading data on MHRD website for All India Survey on Higher Education: ( 27 /02/2024)																							

23	Facilities						
	Lab	Yes					
	Library	Yes					
	Hostel	No					
24	Program Details						
	Total Number of existing programs	Total number of programs to be proposed in next 5 Years	Details of Proposed Programs				
	1. 07 (BA, BCOM, BSC LIFE SCIENCE, PHYSICAL SCIENCE, BBA, BCA, CS)	PG (Different Subject)	M.A (English) M.A (Hindi) M.A (History)				
	2. 01 (M.Com)						
25	Student Teacher Ratio:						
	Current Student to Teacher Ratio	Proposed Student to Teacher Ratio in next 5 years	Description				
	71 : 1	50 : 1					
26	Demand Ratio and Vacancy Percentage of last five years						
	Year	Name of the Program	Intake	Applications Received for admission	Student Admitted	Demand Ratio	Percentage of Vacancy
	2019	B.A	430		417		3.02%
		B.Com	160		152		5%
	2020	B.A	430		430		0%
		B.Com	160		151		5.62%
		B.Sc (Medical)	80		04		95%
		B.Sc (Non-Medical)	160		09		94.37%
	2021	B.A	430		427		0.69%
		B.Com	160		138		13.75%
		B.Sc (Medical)	80		36		55%
		B.Sc (Non-Medical)	160		94		41.25%
	2022	B.A	430		428		0.46%
		B.Com	160		116		27.5%
		B.Sc (Medical)	80		14		82.5%
		B.Sc (Non-Medical)	160		35		92.59%
	2023	B.A	430		424		1.39%
		B.Com	160		111		30.62%

	B.Sc (Medical)	80		21		73.75%
	B.Sc (Non-Medical)	160		40		75%
	BBA	40		24		40%
	BCA	120		32		73.33%
27	<b>Gender Ratio</b>					
	Total Number of Male Students	Total Number of female Students	Gender Ratio	Percentage of Female Students	Steps for improvement	
	----	1797	0 : 1	100%	N.A	
28	<b>Faculty position of Current years</b>					
	Year	Designation	Sanctioned Post	Filled Post	Percentage of Vacancy	
	2023-2024	Assistant/ Associate Professor	44	25	43.18%	
29	<b>Accreditation And Ranking</b>					
	Type	Current Status	Current Grade /Ranking Band	Target in the next 5 years	Steps for Improvement	
	NAAC	Not Accredited	N.A	Under processing	NA	
	NIRF	Not Participated	N.A	-	NA	
	NBA	Not Accredited	N.A	-	NA	
30	Plan for Autonomy (Description in 100 words) N/A					
31	<p>Plan for embedding internship/Apprenticeship in Under Graduate Program (description in 500 words)</p> <p><b>Introduction</b></p> <p>1. Apprenticeship of ITI standards is organized as per policy and Norms of department concerned.</p> <p>2. Government College for Women (GCW) Sirsa aims to align its internship and training programmed with the National Education Policy (NEP) 2020. This Institutional Development Plan (IDP) outlines the strategic initiatives to provide students with the best infrastructure and opportunities, ensuring they meet current market demands.</p> <p><b>Vision</b></p> <p>To create a dynamic learning environment that bridges the gap between academic knowledge and industry requirements, fostering holistic development and employability among students.</p> <p><b>Mission</b></p> <p>To establish robust industry-academia linkages.</p> <p>To provide state-of-the-art infrastructure and resources.</p> <p>To ensure continuous skill development and practical exposure.</p> <p>To promote research and innovation.</p> <p><b>Goals and Objectives</b></p> <p><b>Industry Collaboration</b></p> <p>Establish partnerships with leading industries and organizations for internships and training.</p>					

Organize industry visits, guest lectures, and workshops.  
Develop Memorandums of Understanding (MoUs) with companies for collaborative projects.

**Infrastructure Development**

Upgrade laboratories with the latest technology and equipment.  
Create dedicated spaces for training and skill development.  
Ensure high-speed internet and digital resources for online learning and research.

**Skill Development**

Introduce certificate courses and workshops on emerging technologies and soft skills.  
Implement a mentorship program involving industry experts.  
Conduct regular assessments to identify skill gaps and provide targeted training.

**Research and Innovation**

Encourage students to participate in research projects and innovation challenges.  
Provide grants and scholarships for research initiatives.  
Set up innovation labs and incubation centers to support start-ups and entrepreneurial ventures.

32

**Scholarship/Financial Support**

Type	Number of Beneficiaries	Amount Disbursed	Target of growth in Scholarship/financial Support in next 5 Years (Number of Beneficiaries)
Central Government	67	8,04,000/-	
State Government	02	6,000/-	
University	NIL	NIL	
Scholarship/financial support from college	NIL	NIL	
Other agencies	BC = 214 SC = 446	17,12,000/- 62,44,000/-	
<b>Total</b>			

33

**Faculty Achievements**

Particulars	Present Count (last 5 Years)	Target count (Next 5 Years)
Number of books Published	0	5
Number of Chapters published	0	10
Numbers of Research Articles published in Journals listed in Scopus database	0	2
Number of Research Articles	10	15

	published in Journals listed in UGC CARE LIST		
	Number of Patents awarded	N.A	N.A
	Number of Research Projects and Funding in last 5 years and name of agencies	N.A	N.A
	Consultancy	N.A	N.A

34

## Academic Bank of Credit

Name of the Program	Number of students admitted in First Year	Number of students Registered in Academic Bank of Credit
BA, BCOM, BSC LIFE SCIENCE, PHYSICAL SCIENCE, BBA, M.Com, BCA, CS	788	Under Process

35

## Blended learning Facilities

## A. LMS – Yes/No Yes If – Yes

Number of Programs on LMS	Existing		Target in next 5 Years		Steps for improvement
	Number of faculty registered on LMS Number of Students registered on LMS	Number of faculty registered on LMS Number of Students registered on LMS	Number of faculty registered on LMS Number of Students registered on LMS	Number of faculty registered on LMS Number of Students registered on LMS	
N.A	N.A	N.A	N.A	N.A	N.A

If – No (Description in 500 words)

Registration on LMS should be rationalized over all Govt. /Pvt. HEI's. All classes are met in offline mode and the duly prescribed registers are maintained for students attendance on daily basis.

## B. SWAYAM/Other MOOCs

Name of courses on SWAYAM /Other MOOCs	Existing		Target in next 5 Years		Steps for improvement
	Number of Students Registered on SWAYAM/Other MOOCs	Number of Students appeared in examination under SWAYAM/Other MOOCs	Number of Students to be registered on SWAYAM/Other MOOCs	Name of Courses on SWAYAM/Other MOOCs	
N.A	N.A	N.A			
N.A	N.A	N.A			

## C. e-Content development facility

	<table border="1"> <tr> <td>Total numbers of e contents developed by faculties</td> <td>Total number of e contents to be developed by faculties in next 5 years</td> <td>Steps for improvement</td> </tr> <tr> <td>10</td> <td>25</td> <td>Teachers are being motivated to be develop e-contents</td> </tr> </table>	Total numbers of e contents developed by faculties	Total number of e contents to be developed by faculties in next 5 years	Steps for improvement	10	25	Teachers are being motivated to be develop e-contents																			
Total numbers of e contents developed by faculties	Total number of e contents to be developed by faculties in next 5 years	Steps for improvement																								
10	25	Teachers are being motivated to be develop e-contents																								
36	<p><b>Environment Awareness Program</b></p> <p><b>A. Rain Water Harvesting (upload file and description in 500 words)</b></p> <table border="1"> <tr> <td>Present Status</td> <td>Target in next 5 years</td> </tr> <tr> <td>Two Rain Water Harvesting have been constructed.</td> <td>There are plan to built four more in the future</td> </tr> </table> <p><b>B. Circular Economy (upload file and description in 500 words) N.A</b></p> <p><b>C. Village Adoption (upload file and description in 500 words) N.A</b></p> <table border="1"> <tr> <td>Present Status</td> <td>Target in next 5 years</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p><b>D. Green Audit/Energy Audit (upload file and description in 500 words) N.A</b></p>	Present Status	Target in next 5 years	Two Rain Water Harvesting have been constructed.	There are plan to built four more in the future	Present Status	Target in next 5 years																			
Present Status	Target in next 5 years																									
Two Rain Water Harvesting have been constructed.	There are plan to built four more in the future																									
Present Status	Target in next 5 years																									
37	<p><b>Implementation of National Programs (Description in 100 words)</b></p> <p>Implementing a National program on NSS (National Service Scheme), Seminars, and workshops involves several key steps. Firstly, establish clear objectives and goals aligned with national priorities. Develop a detailed plan outlining activities, timelines, and resource requirements. Engage stakeholders, including educational institutions, community organizations, and government agencies, to foster collaboration. Organize seminars and workshops focusing on relevant topics such as community service, leadership, and skill development. Ensure effective communication through targeted outreach and promotional efforts. Monitor and evaluate the program's impact regularly, making necessary adjustments to enhance effectiveness. Finally, celebrate achievements and share success stories to inspire further participation and support.</p>																									
38	<p><b>Achievements in Sports</b></p> <table border="1"> <thead> <tr> <th>Level</th> <th>Number of Students Participated in Last 5 years</th> <th>Number of Students received medals in last 5 years</th> <th>Medals Target in next 5 years</th> <th>Steps for improvement</th> </tr> </thead> <tbody> <tr> <td>University</td> <td>9</td> <td>1</td> <td>10</td> <td></td> </tr> <tr> <td>State</td> <td>1</td> <td>1</td> <td>5</td> <td></td> </tr> <tr> <td>National</td> <td>0</td> <td>0</td> <td>5</td> <td></td> </tr> <tr> <td>International</td> <td>0</td> <td>0</td> <td>5</td> <td></td> </tr> </tbody> </table>	Level	Number of Students Participated in Last 5 years	Number of Students received medals in last 5 years	Medals Target in next 5 years	Steps for improvement	University	9	1	10		State	1	1	5		National	0	0	5		International	0	0	5	
Level	Number of Students Participated in Last 5 years	Number of Students received medals in last 5 years	Medals Target in next 5 years	Steps for improvement																						
University	9	1	10																							
State	1	1	5																							
National	0	0	5																							
International	0	0	5																							
39	<p><b>Achievements in NSS/NCC</b></p> <table border="1"> <thead> <tr> <th>Level</th> <th>Number of Students Participated in Last 5 years</th> <th>Number of Students received medals in last 5 years</th> <th>Medals Target in next 5 years</th> <th>Steps for improvement</th> </tr> </thead> <tbody> <tr> <td>University</td> <td>0</td> <td>0</td> <td>5</td> <td></td> </tr> <tr> <td>State</td> <td>0</td> <td>0</td> <td>5</td> <td></td> </tr> <tr> <td>National</td> <td>0</td> <td>0</td> <td>5</td> <td></td> </tr> </tbody> </table>	Level	Number of Students Participated in Last 5 years	Number of Students received medals in last 5 years	Medals Target in next 5 years	Steps for improvement	University	0	0	5		State	0	0	5		National	0	0	5						
Level	Number of Students Participated in Last 5 years	Number of Students received medals in last 5 years	Medals Target in next 5 years	Steps for improvement																						
University	0	0	5																							
State	0	0	5																							
National	0	0	5																							
40	<p><b>Achievements in Cultural Activities it</b></p>																									

Level	Number of Students Participated in Last 5 years	Number of Students received medals in last 5 years	Medals Target in next 5 years	Steps for improvement
University	150	5	10	
State	NIL	NIL	NIL	
National	NIL	NIL	NIL	

Special efforts for Preservation/Conservation of Local/Regional Cultural Heritage- (Description in 500 words)

41

**Academic Achievements**

Program	Pass Class	Fail Class	Total	Success Rate
BA-1 <sup>st</sup> Sem	146	327	473	30.87%
BA-2 <sup>nd</sup> Sem	209	239	448	46.65%
BA-3 <sup>rd</sup> Sem	230	209	439	52.39 %
BA-4 <sup>th</sup> Sem	528	150	408	63.24%
BA-5 <sup>th</sup> Sem	310	105	415	74.7%
BA-6 <sup>th</sup> Sem	261	160	421	62%
BBA 1 <sup>st</sup> Sem	03	24	27	11.11%
BBA 2 <sup>nd</sup> Sem	02	22	24	8.33%
B.com 1 <sup>st</sup> Sem	54	64	118	45.76%
B.com 2 <sup>st</sup> Sem	76	38	114	66.67%
B.com 3 <sup>st</sup> Sem	70	90	110	63.64%
B.com 4 <sup>st</sup> Sem	78	30	108	72.22%
B.com 5 <sup>st</sup> Sem	98	28	126	77.78%
B.com 6 <sup>st</sup> Sem	104	24	128	81.25%
Bsc- Non-Medical-1 <sup>st</sup> Sem	10	39	49	20.41%
Bsc- Non-Medical-2 <sup>st</sup> Sem	16	28	44	36.36%
Bsc- Non-Medical-3 <sup>st</sup> Sem	21	01	22	95.45%
Bsc- Non-Medical-4 <sup>st</sup> Sem	07	28	35	20. %
Bsc- Non-Medical-5 <sup>st</sup> Sem	54	30	84	64.29%
Bsc- Non-Medical-6 <sup>st</sup> Sem	51	31	82	62.02%
Bsc- Medical-1 <sup>st</sup> Sem	5	17	22	22.73%
Bsc-Medical-2 <sup>st</sup> Sem	3	18	21	14.29%
Bsc-Medical-3 <sup>st</sup> Sem	05	03	08	62.51%
Bsc-Medical-4 <sup>st</sup> Sem	5	04	09	55.56%



	Bsc-Medical-5 <sup>st</sup> Sem	24	07	31	77.42%
	Bsc-Medical-6 <sup>st</sup> Sem	19	19	38	50.1%
42	<b>Academic Audit</b>				
	Current Grade	Future plan for improvement		Target grade for next Cycle	
	N.A				
43	<b>Academic And Administrative Audit</b>				
	Current Grade	Future plan for improvement		Target grade for next Cycle	
	Yes	Yes		Yes	
44	<b>Incubation and Start – Ups</b>				
	<b>Incubation and Start –Ups – Yes /No If yes –No</b>				
	Present number of Incubates	Present number of successful Start Ups	Target Number of incubates in next 5 years	Target number of Successful Start Ups- in next 5 years	Steps to improve
	No	No	No	No	
45	<b>Best Practices-</b>				
	Best practices in college activities include fostering inclusive participation, setting clear goals, and ensuring effective communication. Regularly evaluate and adapt activities based on feedback. Encourage student leadership and collaboration. Recognize and celebrate achievements likes Blood Donation Camp, Self Defense Camp, Yoga & Meditation Camp Personality Development camp to motivate ongoing involvement.				
46	<b>SWOT Analysis</b>				
	Sr. No.	Strengths	Weaknesses	Opportunities	Threats
	1	Well-qualified faculty with Extensive experience.	Shortage of Hostel facilities for students	The college has the potential to expand its course offerings PG in other programs and introducing new and innovative programs.	Implementing the New Education Policy (NEP) challenges include ensuring effective integration of innovative curricula while addressing disparities in educational resources.

2.	Well-furnished Library & Lab facilities that provide students with latest technology.	The college has limited national and international linkages, and faculty training in industry practices is currently lacking.	The institute's progressive planning and commitment to providing quality education.	Shortage of teaching staff related some program and lack of computer lab for commerce and BBA, students face challenges
3	The college offers undergraduate in Arts and Commerce, BBA, BSc(Computer Science). Medical & Non-Medical Courses and post graduate courses(M.com) with diverse options under NEP for varied interests and career goals.	The college faces a shortage of national and international students and faculty, which limits diverse perspectives and global engagement.	The New Education Policy (NEP) focuses on transforming India's education system through a multidisciplinary approach, enhanced vocational training, and a greater emphasis on critical thinking and creativity.	College may struggle to adapt their curricula to rapidly changing industry demands, potentially diminishing the relevance of students' education. This gap can affect graduates' readiness for the evolving job market.
4	The college emphasizes sports and extracurricular activities, offering students opportunities to showcase their talents in culture, sports, and social service.	Lack of auditorium, Computer Lab for Commerce for College Students	Placement provides college students with valuable real-world experience and a direct pathway to career opportunities. They also offer a chance to apply academic knowledge in a professional setting, bridging the gap between education and employment.	Encouraging students to engage in projects with social impact or real-world applications fosters practical skills and contributes to meaningful societal change.
5	Discipline is the hallmark of this college, underscoring its commitment to a structured and respectful learning environment.	Inadequate Teaching Staff in some stream.		Challenges in placement, internships, and project work often include limited opportunities, mismatched expectations, and a lack of industry connections.
6	Green campus			

47

**Alumni Association:-**

Registered Alumni Association- Yes/No – if yes upload Certificate Separate Web portal for Alumni Activities – Yes /No – if Yes provide link Number of Alumni registered (No Registered)

Within Country	Outside Country
NA	NA

Target to increase number of alumni in next in 5 years – (please provide count) Activities conducted through alumni association – (Description in 1000 words) Contribution of alumni –

Contribution of alumni	Current	Target
Number of Books donated		
Amount donated		
Number of Workshops/Lectures delivered		
Number of alumni feedback given		

48

**Placement cell- Yes If Yes –**

Placement ratio	Number of job fairs organized	Pre Placement Workshops Organized	Target
2%	No.	08	In the future placement cell will conduct the job fair for

49

**Need Assessment for planning (Description in 1000 words)**

- A. Local Needs
- B. Global Needs
- C. Curriculum

Effective planning is crucial for any educational initiative or program to succeed. This assessment involves evaluating local and global needs and aligning these with the curriculum to ensure that the educational program meets its objectives and serves its target audience effectively.

**A. Local Needs:**

Local needs assessment focuses on identifying and understanding the specific requirements and challenges faced by a community or educational institution. This process involves gathering data from various sources to ensure that the educational programs are tailored to the unique context of the local environment.

**1. Demographic Analysis:** Understanding the demographic profile of the community—age, gender, socioeconomic status, and cultural background—helps tailor educational programs to address the specific needs of different groups.

**2. Educational Performance and Gaps:**

Analyzing current educational performance such as student achievement, or skills where students are underperforming or discovering gaps in educational resources.

**3. Community Input:** Engaging with community stakeholders, including parents, teachers, local leaders, and students, provides valuable insights into the perceived needs and priorities of the local population. Surveys, interviews, and focus groups can be effective methods for gathering this feedback.

**B. Global Needs:**

Global needs assessment involves understanding broader trends and challenges that impact education on an international scale.

**1. Global Educational Trends:** Keeping abreast of global educational trends, such as the increasing emphasis on digital literacy, critical thinking, and interdisciplinary learning, helps ensure that local curricula remain relevant and competitive.

**Economics and Technological Changes:** Rapid technological advancements and globalization are reshaping job markets and economies worldwide. Assessing these changes helps identify the skills and knowledge areas that will be important for future generations.

**3. Cultural and Social Dynamics:** Understanding global cultural and social dynamics, such as increasing diversity and migration trends, helps design educational programs that are inclusive and culturally sensitive.

**C. Curriculum:** A well-developed curriculum ensures that students acquire the knowledge, skills, and competencies required to succeed in their academic and professional lives.

**1. Integration of Local and Global Perspectives:** A balanced curriculum integrates both local context and global perspectives. This might involve including local history and culture while also providing opportunities to study global issues and trends.

**2. Skill Development:** The curriculum should focus on developing essential skills such as problem-solving, communication, and teamwork, which are critical for success in both local and global contexts.

**3. Teacher Training and Support:** Ensuring that educators are well-trained and supported is crucial for successful curriculum implementation. Professional development programs should align with curriculum goals and equip teachers with the skills and knowledge needed to deliver the curriculum effectively.

50 Seminar/Conferences/Symposiums  
Seminar organized last five years=03  
Workshop= 02  
Workshop organized by placement cell=8  
Workshop organized by women Cell=11  
Workshop organized by commerce dept.=05  
Total workshop=26

51 **INFRASTRUCTURE/ BUDGET PLAN (Rs.)**

List of Activities	Existing till 2022-2023(Please specify Count)	Proposed Budget for 2023-2024	
No.	No.	Proposed (Please specify Count)	Estimation

A

Infrastructure			
Classrooms	24		
Conference/ Seminar Hall	03		
Laboratories	10		
Hostels	0		
Reading Rooms	02		
Toilet	65		
Renovation of existing infrastructure	----		

B

Procurement			
Computer & Other Peripherals	81		
Furniture	Executive Table 7'3.5 = 02 Executive Table T3 = 10 Duel Desk D7A = 200 Lecture Stand S-XIV= 18 Lecture Stand S-XIII = 02		

	Chairs C-XXIII = 24 Office Table T-VIII = 22 Lab Stools S-XVI = 44 Library Table T-XXIV = 10 Centre Table T-XV = 04 Almirah = 15 Cushion Chair = 5 Cooler = 04 Cement Bench = 23 LED = 01 Generator = 01 Eng. Language Lab = 21 Computer Computer Lab = 40 Computer Smart Rooms = 07 Wooden Sofa Set = 06 Side Table 18'18 = 04 Centre Table = 06 Wooden Partition P-1.6'3=1 Newspaper Stand 5'3 = 4 Chairs C-XXVI = 06 Wooden Bench 36'15'18=20 Chair With Arms C-1= 05 Centre Table = 01 Library Computer = 01 Library Printer = 01 A.C = 01 Fan+ Tube Light = 890 Exhaust Fan = 41 Fans = 574		
	Books	4467	
	Laboratory Equipments	Yes	
	Learning and training Resources	N.A	
	Teaching Aids for classrooms/Laboratories	04	
	Items for Differently Abled Persons	02	
C	Human Resources Support		

## Next Five Years Plan

Arrangement of Furniture for class room, Arrangement for smart class room starting of Science subjects  
 Establishment of Laboratories and arrangement of scientific instrument for science subjects. Arrangement of library  
 Automation and purchase of Reference book. Campus improvement, such as planarization and gardening.  
 Construction of Stadium for Sport activities. Extension work in existing water supply system

## Committee Member:

- (1) Dr. Vikeamjeet Singh (Co-ordinator) ✓
- (2) Mrs. Monika Gill ✓
- (3) Dr. Dashaath. ✓
- (4) Mr. Kiran Kalls ✓
- (5) Dr. Preet kam ✓
- (6) Mrs. Ankita Mang ✓
- (7) Dr. Rupinder kaur ✓
- (8) Sh. Sandeep kumar Sandeep
- (9) Mrs. Shivani Shivani

Principal  
 Govt College for Women  
 Sirsa  
 Principal.